Derry Area School District

**School-Parent-Student Title I Compact**

**2018 / 2019**

**Grandview Elementary School**, the parents of the students participating in the activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) and participating children; agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improving academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Pennsylvania’s Core Academic Standards.

**School Responsibilities:**

Grandview Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Pennsylvania’s Core Academic Standards as follows:
   * Curriculum maps, curriculum guides and program of studies are made available to parents that outline curriculum content and alignment to PA Core Academic Standards.
2. Hold Parent-Teacher Conferences and Parents in Our School Days during which this compact may be discussed as it relates to the individual child’s achievement. Specifically, those conferences may be held:
   * in the fall at Parent-Teacher Conferences.
   * in the spring at Parents in Our School Days.
   * when a parent requests a conference with a teacher.
3. Provide parents with frequent reports on their child’s progress. Specifically, the school will provide reports as follows:
   * Report cards are sent home at the end of each nine weeks.
   * Progress reports are provided halfway through each grading period.
   * PSSA results are sent home when received from the state (grades 3-5).
   * Grades are updated on Parent Portal for parents to view online.
   * Student data binders are reviewed at the end of the school year.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
   * Between 8:10-8:40 AM, a call may be made to the office. If the teacher is unavailable, parents can leave their name and number and a call will be returned.
   * Parents may schedule an appointment with the teacher to discuss their child’s progress at any time during the school year.
   * Home-School Connection Folder or Student Agenda is provided for students.
   * Parents may access teacher’s website and email address.
5. Provide parents opportunities to volunteer and participate in their child’s class. Possible activities may include:
   * C.A.R.E. Readers (Community Assists Reading Education)
   * P.T.O. (Parent-Teacher Organization)
   * P.A.L.s (Parents Assist Learning)
   * Homeroom Helpers
   * Parents in Our School Day/Student Data Review
   * Parent-Student Summer Jumpstart Program
   * Field Trip Helpers
   * Parent and Family Engagement Nights
   * Back to School Activities/Kindergarten Orientation

# Parent Responsibilities:

We, as parents, will support our children’s learning in the following ways:

* Monitoring attendance
* Making sure homework is completed
* Monitoring my child’s amount of electronic usage

(television, computer, video games)

* Attending school functions and conferences
* Participating in decisions relating to my child’s education
* Promoting positive use of my child’s extracurricular time
* Encouraging my child to demonstrate respect for school personnel, his/her classmates and school property
* Staying informed about my child’s education
* Communicating with the school by reading all notices from the school or school district and responding, if appropriate
* Serving on policy advisory groups, such as being a member on the Title I Parent Advisory Committee, if possible
* Updating personal and emergency contact information, when necessary

# Student Responsibilities (Parents, please read with your child):

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high academic standards by:

* Completing assigned homework every day and asking for help when needed
* Attending school regularly and on time
* Developing a positive attitude toward school
* Being a cooperative learner and carry out the teacher’s instructions and directions
* Reading at least 30 minutes every day outside of school time
* Giving my parents or the adult who is responsible for my welfare all notices from school

Grandview’s Parent Advisory Council approved the 2018 - 2019

School-Parent-Student Title I Compact in May 2018.